

A brick wall on the left side of a blue background. The bricks are reddish-brown with white mortar. The wall is on the left side of the image, and the blue background is on the right side.

Building Java Programs

Chapter 2: Primitive Data and Definite Loops

Lecture outline

- managing complexity
 - variable scope
 - class constants
- drawing complex figures with `for` loops

A brick wall is visible on the left side of the slide, extending from the top to the bottom. The bricks are reddish-brown with light-colored mortar. The background is a solid blue color.

Drawing complex figures

reading: 2.4 - 2.5

Drawing complex figures

- Write a program that produces the following output.
 - Use nested `for` loops to capture the repetition.

```
#=====#
|           |
|      <><>  |
|     <>...<> |
|    <>.....<> |
|   <>.....<> |
|  <>.....<> |
| <>.....<> |
| <>.....<> |
|  <>.....<> |
|   <>.....<> |
|    <>.....<> |
|     <>...<> |
|      <><>  |
|           |
#=====#
```

Drawing complex figures

- When the task is as complicated as this one, it may help to write down steps on paper before we write our code:
 - 1. A *pseudo-code* description of the algorithm (written in English)
 - 2. A table of each line's contents, to help see the pattern in the input

```
#=====#
|          <><>          |
|          <> . . . . <>          |
|          <> . . . . . . . . <>          |
| <> . . . . . . . . . . <>          |
| <> . . . . . . . . . . <>          |
|          <> . . . . . . . . <>          |
|          <> . . . . <>          |
|          <><>          |
#=====#5
```

Pseudo-code

- **pseudo-code**: A written English description of an algorithm to solve a programming problem.
- Example: Suppose we are trying to draw a box of stars on the screen which is 12 characters wide and 7 tall.
 - A possible pseudo-code for this algorithm:

```
print 12 stars.  
for (each of 5 lines) {  
    print a star.  
    print 10 spaces.  
    print a star.  
}  
print 12 stars.
```

```
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *  
* * * * * * * * * * * * * *
```

A pseudo-code algorithm

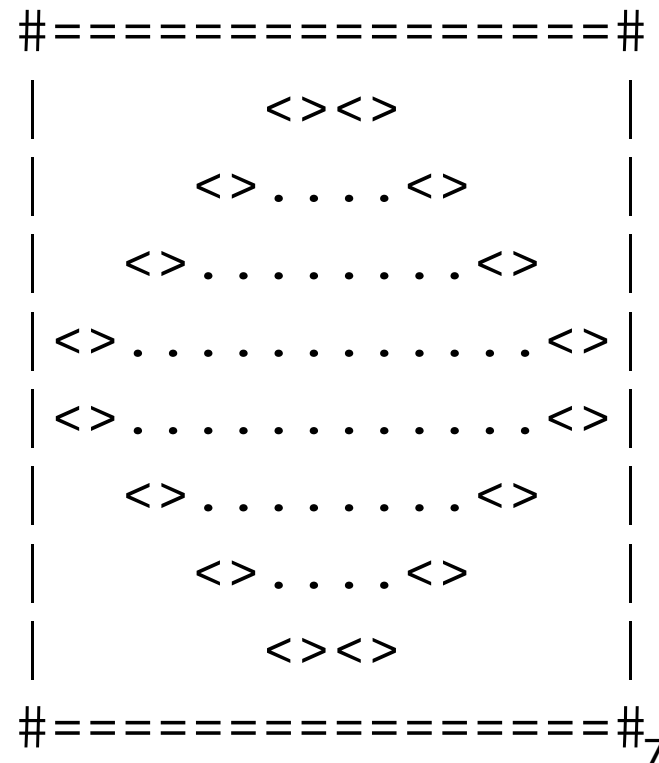
- A possible pseudo-code for our complex figure task:

1. Draw top line with # , 16 =, then #
2. Draw the top half with the following on each line:

|
spaces (decreasing in number as we go downward)
 <>
dots (decreasing in number as we go downward)
 <>
spaces (same number as above)

3. Draw the bottom half, which is the same as the top half but upside-down
4. Draw bottom line with # , 16 =, then #

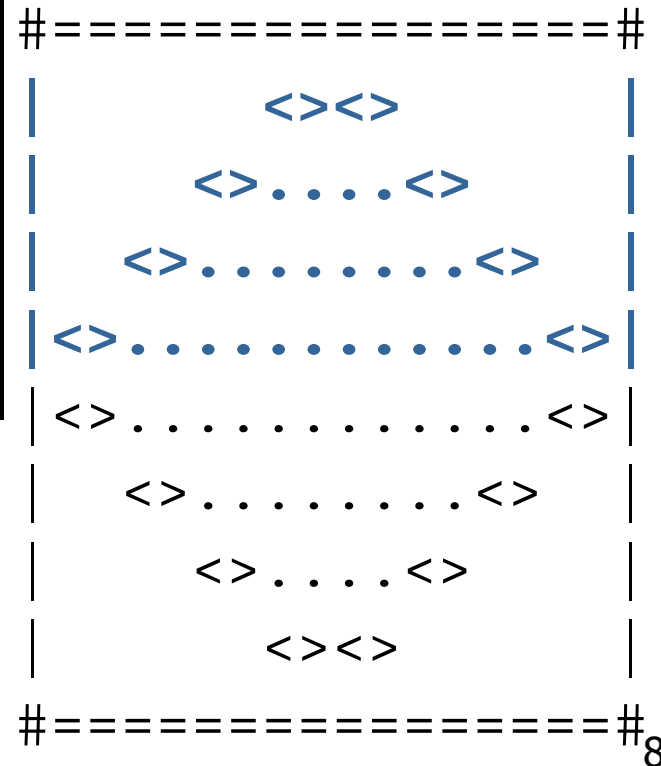
- Our pseudo-code suggests we should use a table to learn the pattern in the top and bottom halves of the figure.



Tables to examine output

- A table of the contents of the lines in the "top half" of the figure:
 - What expressions connect each line with its number of spaces and dots?

line	spaces	$\text{line} * -2 + 8$	dots	$4 * \text{line} - 4$
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12



Implementing the figure

- Let's implement the code for this figure together.
- Some questions we should ask ourselves:
 - How many loops do we need on each line of the top half of the output?
 - Which loops are nested inside which other loops?
 - How should we use static methods to represent the structure and redundancy of the output?

```
#=====#  
|           <><>           |  
|           <> . . . <>           |  
|           <> . . . . . <>           |  
| <> . . . . . <>           |  
| <> . . . . . <>           |  
|           <> . . . . . <>           |  
|           <> . . . <>           |  
|           <><>           |  
#=====#  
9
```

Partial solution

```
// Prints the expanding pattern of <> for the top half of the figure.
public static void drawTopHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

A brick wall on the left side of a blue background. The bricks are reddish-brown with white mortar. The wall is partially visible, extending from the left edge towards the center of the frame.

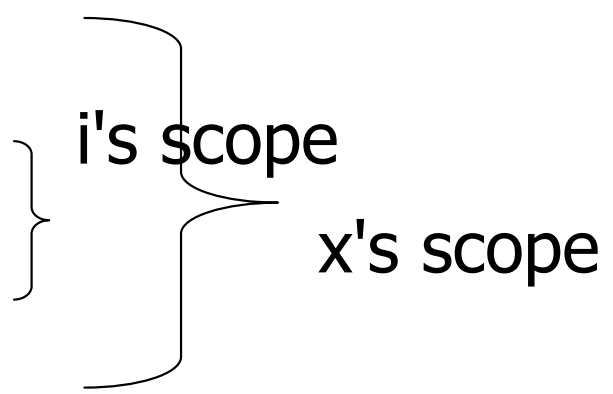
Scope and class constants

reading: 2.4

Variable scope

- **scope:** The part of a program where a variable exists.
 - A variable's scope is from its declaration to the end of the { } braces in which it was declared.
 - If a variable is declared in a `for` loop, it exists only in that loop.
 - If a variable is declared in a method, it exists in that method.

```
public static void example() {  
    int x = 3;  
    for (int i = 1; i <= 10; i++) {  
        System.out.println(x);  
    }  
    // i no longer exists here  
} // x ceases to exist here
```



The diagram illustrates the scope of variables in the provided code. A bracket labeled "i's scope" spans the for loop, indicating that the variable `i` only exists within that loop. A larger bracket labeled "x's scope" spans the entire method body, indicating that the variable `x` exists from its declaration to the end of the method.

Scope and using variables

- It is illegal to use a variable outside of its scope.

```
public static void main(String[] args) {
    example();
    System.out.println(x); // illegal

    for (int i = 1; i <= 10; i++) {
        int y = 5;
        System.out.println(y);
    }
    System.out.println(y); // illegal
}

public static void example() {
    int x = 3;
    System.out.println(x);
}
```

Overlapping scope

- It is legal to declare variables with the same name, as long as their scopes do not overlap:

```
public static void main(String[] args) {
    int x = 2;

    for (int i = 1; i <= 5; i++) {
        int y = 5;
        System.out.println(y);
    }
    for (int i = 3; i <= 5; i++) {
        int y = 2;
        int x = 4; // illegal
        System.out.println(y);
    }
}

public static void anotherMethod() {
    int i = 6;
    int y = 3;
    System.out.println(i + ", " + y);
}
```

Problem: redundant values

- **magic number:** A value used throughout the program.
 - Magic numbers are bad; what if we have to change them?
 - A normal variable cannot be used to fix the magic number problem, because its scope is not large enough.

```
public static void main(String[] args) {
    int max = 3;
    printTop();
    printBottom();
}

public static void printTop() {
    for (int i = 1; i <= max; i++) {
        for (int j = 1; j <= i; j++) {
            System.out.print(j);
        }
        System.out.println();
    }
}

public static void printBottom() {
    for (int i = max; i >= 1; i--) {
        for (int j = i; j >= 1; j--) {
            System.out.print(max);
        }
        System.out.println();
    }
}
```

// ERROR: max not found

// ERROR: max not found

// ERROR: max not found

Class constants

- **class constant:** A named value that can be seen throughout the program.
 - The value of a constant can only be set when it is declared.
 - It can not be changed while the program is running.
- **Class constant syntax:**
`public static final <type> <name> = <value> ;`
 - Constants' names are usually written in ALL_UPPER_CASE.
 - Examples:

```
public static final int DAYS_IN_WEEK = 7;
public static final double INTEREST_RATE = 3.5;
public static final int SSN = 658234569;
```


Class constant example

- Making the 3 a class constant removes the redundancy:

```
public static final int MAX_VALUE = 3;

public static void main(String[] args) {
    printTop();
    printBottom();
}

public static void printTop() {
    for (int i = 1; i <= MAX_VALUE; i++) {
        for (int j = 1; j <= i; j++) {
            System.out.print(j);
        }
        System.out.println();
    }
}

public static void printBottom() {
    for (int i = MAX_VALUE; i >= 1; i--) {
        for (int j = i; j >= 1; j--) {
            System.out.print(MAX_VALUE);
        }
        System.out.println();
    }
}
```

Constants and figures

- Consider the task of drawing the following figures:

```
+ / \ / \ / \ / \ / \ +  
|                               |  
+ / \ / \ / \ / \ / \ +
```

```
+ / \ / \ / \ / \ / \ +  
|                               |  
|                               |  
|                               |  
|                               |  
+ / \ / \ / \ / \ / \ +
```

- Each figure is strongly tied to the number 5 (or a multiple of 5, such as 10 ...)
- Use a class constant so that these figures will be resizable.

Repetitive figure code

- Note the repetition of numbers based on 5 in the code:

```
public static void drawFigure1() {
    drawPlusLine();
    drawBarLine();
    drawPlusLine();
}

public static void drawPlusLine() {
    System.out.print("+");
    for (int i = 1; i <= 5; i++) {
        System.out.print("/\\");
    }
    System.out.println("+");
}

public static void drawBarLine() {
    System.out.print("|");
    for (int i = 1; i <= 10; i++) {
        System.out.print(" ");
    }
    System.out.println("|");
}
```

Output:

```
+ / \ / \ / \ / \ / \ +
|                               |
+ / \ / \ / \ / \ / \ +
```

- It would be cumbersome to resize the figure.

Fixing our code with constant

- A class constant will fix the "magic number" problem:

```
public static final int FIGURE_WIDTH = 5;
```

```
public static void drawFigure1() {  
    drawPlusLine();  
    drawBarLine();  
    drawPlusLine();  
}
```

```
public static void drawPlusLine() {  
    System.out.print("+");  
    for (int i = 1; i <= FIGURE_WIDTH; i++) {  
        System.out.print("/\\");  
    }  
    System.out.println("+");  
}
```

```
public static void drawBarLine() {  
    System.out.print("|");  
    for (int i = 1; i <= 2 * FIGURE_WIDTH; i++) {  
        System.out.print(" ");  
    }  
    System.out.println("|");  
}
```

Output:

```
+ / \ / \ / \ / \ / \ +  
|                               |  
+ / \ / \ / \ / \ / \ +
```

Complex figure w/ constant

- Modify the code from the previous slides to use a constant so that it can show figures of different sizes.
 - The figure originally shown has a size of 4.

```
#=====#
|           |
|     <><>  |
|   <> . . . <> |
| <> . . . . . <> |
|<> . . . . . <> |
|<> . . . . . <> |
|   <> . . . . . <> |
|     <> . . . . <> |
|           <><>  |
|           |
#=====#
```

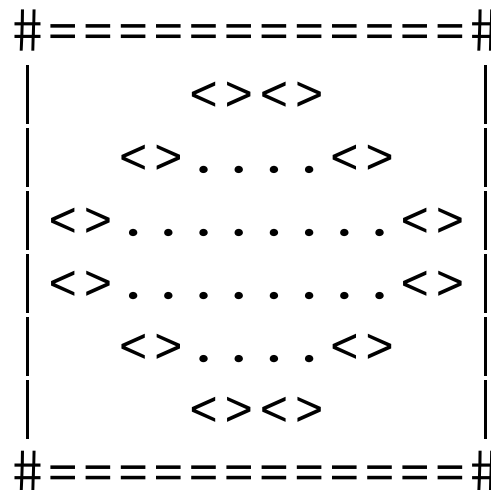
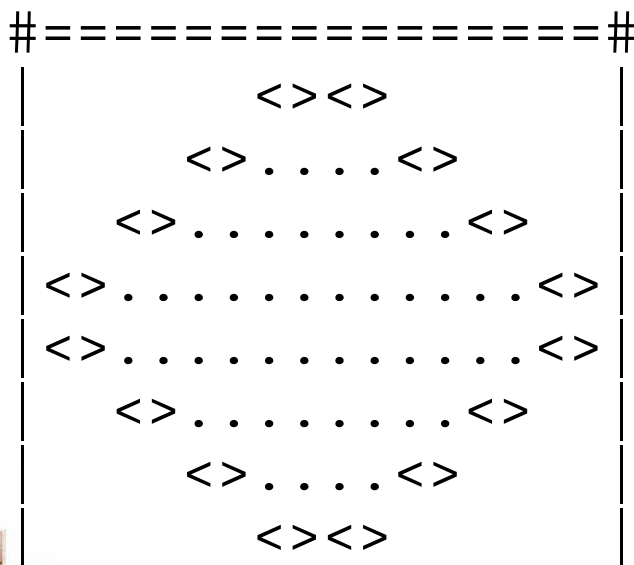
A figure of size 3:

```
#=====#
|           |
|     <><>  |
|   <> . . . <> |
| <> . . . . . <> |
| <> . . . . . <> |
|   <> . . . . <> |
|           <><>  |
|           |
#=====#
```

Loop tables and constant

- Let's modify our loop table to take into account `SIZE`
 - Adding the constant sometimes changes the b in $y = mx + b$

SIZE	line	spaces	$-2*line + (2*SIZE)$	dots	$4*line - 4$
4	1,2,3,4	6,4,2,0	$-2*line + 8$	0,4,8,12	$4*line - 4$
3	1,2,3	4,2,0	$-2*line + 6$	0,4,8	$4*line - 4$



Partial solution

```
public static final int SIZE = 4;

// Prints the expanding pattern of <> for the top half of the figure.
public static void drawTopHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + (2 * SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + (2 * SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Observations about constant

- Adding a constant often changes the amount added (the intercept) in a loop expression.
 - Usually the multiplier (slope) is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE)); space++) {
    System.out.print(" ");
}
```

- The constant doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```


Another complex figure

- Write a program that produces the following output.
 - Write nested `for` loops to capture the repetition.
 - Use static methods to capture structure and redundancy.

```
====+====  
#      |      #  
#      |      #  
#      |      #  
====+====  
#      |      #  
#      |      #  
#      |      #  
====+====
```

- After implementing the program, add a constant so that the figure can be resized.